Annual Report

OF

CENTRE FOR INTERNAL QUALITY ASSURANCE (CIQA)

PROGRAMMES UNDER

ONLINE MODE

<2021-22>

Contents

Part – I: General Information

1.1 Date of notification of the Centre(attach a copy of the notification):

View Annexure - 1.1

1.2 Details of Director, CIQA

- Name : Dr. Kulwinder Pal
- Qualification: P. hd.
- Appointment Letter and Joining Report: **View Annexure - 1.2**

1.3 Details of CIQA Committee:

a. **Composition as per Regulations**

S.No.	Designation	Nomination as	Name and Qualification	Specialization	Date of Nomination in CIQA Committee
a.	Vice Chancellor of the University	Chairperson	Dr. Lovi Raj Gupta	Bio-Informatics	04 October 2021
b.	Three Senior teachers of HEI	Member 1	Dr. Rajesh Verma, Ph.D.	Management	04 October 2021
		Member 2	Dr. Manu Sharma Ph.D.	History	04 October 2021
		Member 3	Dr. Ajoy Batta, Ph.D.	English	04 October 2021
c.	Head of three Departments or School of Studies from which programme is being offered in ODL and Online mode	Member 4	Dr. Pavitar Parkash Singh, Ph.D.	Management	04 October 2021
		Member 5	Dr. Mithilesh Kumar Dubey, Ph.D.	Computer Applications	04 October 2021
		Member 6	Dr. Ajay Bamba, Ph.D.	Management	04 October 2021
		Member 7	Mr. Avinash Bhagat	Computer Applications	04 October 2021
d.	Two External Experts of ODL and/or Online Education	Member 8	Dr. Harvinder Kaur, Ph.D.	Economics	04 October 2021
		Member 9	Dr. Tejinder Kaur, Ph.D.	English	04 October 2021
e.	Officials from departments of HEI	Member 10 Administration	Ms. Ginni Nijhawan, MBA	Management	04 October 2021

S.No.	Designation	Nomination as	Name and Qualification	Specialization	Date of Nomination in CIQA Committee
	• Administration • Finance	Member 11 Administration	Mr. Manish Kumar, MCA	Management	04 October 2021
		Member 12 Administration	Mr. Navdeep Dhaliwal, M.Tech.	ECE	04 October 2021
		Member 13 Administration	Ms. Neha Khosla, MBA	Computer Applications	04 October 2021
		Member 14 Finance	Mr. Manohar Sharma, B.A.	Finance	04 October 2021
f.	Director, CIQA	Member Secretary	Dr. Kulwinder Pal, Ph.D.	Education	04 October 2021

b. **Whether members mentioned at 'b' to 'e' changed every 2 years? (Y/N)**
    If No, reason thereof

Yes

1.4 Number of meetings held and its approval:

a. **No. of meetings held every year:**
b. **Meeting details:**

Meetings	Date-Month-Year	No. of External Expert Present	Minutes	Approval of Minutes
Meeting 1	06-10-2021	1	View Annexure - 1.4.1 a	View Annexure - 1.4.1 b
Meeting 2	05-03-2022	2	View Annexure - 1.4.2 a	View Annexure - 1.4.2 b

1.5 Number of programmes started at Certificate level as per Regulation 24 of UGC(ODL Programmes and Online Programmes) Regulations, 2020: NA

From <Month, Year> academic session: Not offered

Sr. No.	Name of the	Certificate Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority	Number of students admitted (Male/Female/Transgender

	Depart ment						(s) (DDMMYY YY) of HEI/Regu latory authority (if required)	M	F	TG	Tot al
1.	NA										
N.											

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

1.6 Number of programmes started at Diploma level as per Regulation 24 of UGC(ODL Programmes and Online Programmes) Regulations, 2020: NA

From <Month, Year> academic session: Not offered

Sr. N o.	Nam e of the Depart ment	Diplo ma Title	Duratio n (month s)	No. of Credi ts	Admissi on Eligibilit y	Fee (Rs.)	Approval of statutory Authority (s) (DDMMYY YY) of HEI/Regu latory authority (if required)	Number of students admitted (Male/Female/Transge nder			
								M	F	TG	Tot al
1.	NA										
N.											

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

1.7 Number of programmes started at Post Graduate Diploma level as per Commission Order: NA

From <Month, Year>academic session: TO BE EXTRACTED FROM WEBPORTAL- Not offered

Sr. No .	Post Graduat e Diploma	Duratio n (years)	No. of Credit s	Admissio n Eligibility	Fee (Rs.)	UGC Recognitio n Letter No. and	Number of students admitted (Male/Female/Transgend er

	Title					date	M	F	TG	Total
1.										
N.										

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

1.8 Number of programmes started at Undergraduate Degree Programmes as per Commission Order:

From November, 2021academic session: 2021-2022

Sr. No.	Under - Graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	Number of students admitted (Male/Female/Transgender)			
							M	F	TG	Total
1	Bachelor of Arts	3 Years	124	10+2 in any stream or equivalent	14000	F. No. 13-1 / 2021 (DEB-I), Dated 11 November, 2021 (Entitled Category)	10	3	0	13
2	Bachelor of Commerce	3 Years	132	10+2 in any stream or equivalent	21000	F. No. 13-1 / 2021 (DEB-I), Dated 11 November, 2021 (Entitled Category)	0	0	0	0
3	Bachelor of Computer Applications	3 Years	124	10+2 in any stream or equivalent	26000	F. No. 13-1 / 2021 (DEB-I), Dated 11 November, 2021 (Entitled Category)	14	1	0	15

From January-February 2022 academic session: 2021-2022

Sr. No.	Under - Graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	Number of students admitted (Male/Female/Transgender)			
							M	F	TG	Total
1	Bachelor of Arts	3 Years	124	10+2 in any stream or equivalent	15000	F. No. 13-1 / 2021 (DEB-I), Dated 11 November, 2021 (Entitled Category)	35	18	0	53
2	Bachelor of Commerce	3 Years	132	10+2 in any stream or equivalent	20000	F. No. 13-1 / 2021 (DEB-I), Dated 11 November, 2021 (Entitled Category)	10	4	0	14

| 3 | Bachelor of Computer Applications | 3 Years | 124 | 10+2 in any stream or equivalent | 25000 | F. No. 13-1 / 2021 (DEB-I), Dated 11 November, 2021 (Entitled Category) | 45 | 10 | 0 | 55 |

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

1.9 Number of programmes started at Post-graduate Degree Programmes as per Commission Order:

From November, 2021 academic session: 2021-2022:

Sr. No.	Postgraduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	Number of students admitted (Male/Female/Transgender)			
							M	F	TG	Total
1	Master of Arts (Economics)	2 Years	88	Graduation in any discipline or equivalent	21000	F. No. 13-1 / 2021 (DEB-I), Dated 11 November, 2021 (Entitled Category)	1	2	0	3
2	Master of Arts (English)	2 Years	80	Graduation in any discipline or equivalent	21000	F. No. 13-1 / 2021 (DEB-I), Dated 11 November, 2021 (Entitled Category)	2	2	0	4
3	Master of Arts (History)	2 Years	80	Graduation in any discipline or equivalent	21000	F. No. 13-1 / 2021 (DEB-I), Dated 11 November, 2021 (Entitled Category)	1	0	0	1
4	Master of Arts (Political Science)	2 Years	80	Graduation in any discipline or equivalent	21000	F. No. 13-1 / 2021 (DEB-I), Dated 11 November, 2021 (Entitled Category)	2	0	0	2
5	Master of Arts (Sociology)	2 Years	80	Graduation in any discipline or equivalent	21000	F. No. 13-1 / 2021 (DEB-I), Dated 11 November, 2021 (Entitled	3	1	0	4

						Category)				
6	Master of Business Administration	2 Years	102	Bachelor's degree (any discipline) or equivalent or equivalent OR Completed Company Secretary (CS) from Institute of Company Secretaries of India (ICSI) OR Completed Chartered Accountancy (CA) from Institute of Chartered Accountants of India (ICAI) or Completed Cost & Management Accountancy (CMA) from Institute of Cost Accountants of India (ICAI)	31000	F. No. 13-1 / 2021 (DEB-I), Dated 11 November, 2021 (Entitled Category) F.No. North-West/2021-22/1-9482699531, Dated 15 July, 2021 (AICTE)	49	22	0	71
7	Master of Commerce	2 Years	84	Bachelor's degree (Commerce or Management or Economics or Accounts or Math/Economics as one of the subjects/ courses) or equivalent	21000	F. No. 13-1 / 2021 (DEB-I), Dated 11 November, 2021 (Entitled Category)	0	2	0	2
8	Master of Computer Applications	2 Years	104	BCA/B.Sc. (Computer Science)/B.Sc. (Information Technology)/Bachelor degree in computer science engineering or equivalent OR Any Graduation with Computer Science as a subject for three years with Mathematics as one of the subject at Graduation or 10+2 level or equivalent. OR B.A. or B.Com. or B.Sc. (any Graduation) with	31000	F. No. 13-1 / 2021 (DEB-I), Dated 11 November, 2021 (Entitled Category) F.No. North-West/2021-22/1-9482699531, Dated 15 July, 2021 (AICTE)	22	10	0	32

Sr. No.	Postgraduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date				
				Mathematics as one of the subject at Graduation or 10+2 level or equivalent(with additional bridge courses)						
9	Master of Science (Mathematics)	2 Years	88	Bachelor's Degree (any discipline) (Mathematics as a subject) or B.Tech or B.E or B.Sc. (Engineering) or equivalent	21000	F. No. 13-1 / 2021 (DEB-I), Dated 11 November, 2021 (Entitled Category)	1	3	0	4

From January-February 2022 academic session: 2021-2022

Sr. No.	Postgraduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	Number of students admitted (Male/Female/Transgender)			
							M	F	TG	Total
1	Master of Arts (Economics)	2 Years	88	Graduation in any discipline or equivalent	15000	F. No. 13-1 / 2021 (DEB-I), Dated 11 November, 2021 (Entitled Category)	13	7	0	20
2	Master of Arts (English)	2 Years	80	Graduation in any discipline or equivalent	15000	F. No. 13-1 / 2021 (DEB-I), Dated 11 November, 2021 (Entitled Category)	7	24	0	31
3	Master of Arts (History)	2 Years	80	Graduation in any discipline or equivalent	15000	F. No. 13-1 / 2021 (DEB-I), Dated 11 November, 2021 (Entitled Category)	4	4	0	8
4	Master of Arts (Political Science)	2 Years	80	Graduation in any discipline or equivalent	15000	F. No. 13-1 / 2021 (DEB-I), Dated 11 November, 2021 (Entitled Category)	6	4	0	10
5	Master of Arts (Sociolog	2 Years	80	Graduation in any discipline or equivalent	15000	F. No. 13-1 / 2021 (DEB-I), Dated 11	12	6	0	18

	y)					November, 2021 (Entitled Category)				
6	Master of Business Administration	2 Years	102	Bachelor's degree (any discipline) or equivalent or equivalent OR Completed Company Secretary (CS) from Institute of Company Secretaries of India (ICSI) OR Completed Chartered Accountancy (CA) from Institute of Chartered Accountants of India (ICAI) or Completed Cost & Management Accountancy (CMA) from Institute of Cost Accountants of India (ICAI)	35000	F. No. 13-1 / 2021 (DEB-I), Dated 11 November, 2021 (Entitled Category) F.No. North-West/2021-22/1-9482699531, Dated 15 July, 2021 (AICTE)	118	74	0	192
7	Master of Commerce	2 Years	84	Bachelor's degree (Commerce or Management or Economics or Accounts or Math/Economics as one of the subjects/ courses) or equivalent	20000	F. No. 13-1 / 2021 (DEB-I), Dated 11 November, 2021 (Entitled Category)	6	2	0	8
8	Master of Computer Applications	2 Years	104	BCA/B.Sc. (Computer Science)/B.Sc. (Information Technology)/Bachelor degree in computer science engineering or equivalent OR Any Graduation with Computer Science as a subject for three years with Mathematics as one of the subject at Graduation or 10+2 level or equivalent. OR B.A. or B.Com. or	25000	F. No. 13-1 / 2021 (DEB-I), Dated 11 November, 2021 (Entitled Category) F.No. North-West/2021-22/1-9482699531, Dated 15 July, 2021 (AICTE)	170	47	0	217

				B.Sc. (any Graduation) with Mathematics as one of the subject at Graduation or 10+2 level or equivalent(with additional bridge courses)						
9	Master of Science (Mathematics)	2 Years	88	Bachelor's Degree (any discipline) (Mathematics as a subject) or B.Tech or B.E or B.Sc. (Engineering) or equivalent	15000	F. No. 13-1 / 2021 (DEB-I), Dated 11 November, 2021 (Entitled Category)	46	37	0	83

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

Part – II: Requirements as per Centre for Internal Quality Assurance (CIQA) Functioning

2.1 Action taken on the functions of CIQA:-

S.No.	Provisions in Regulations	Details of Action taken by CIQA and Outcome thereof (Not more than 500 words)	Upload Relevant Document
1.	Quality maintained in the services provided to the learners	As per the recommendations/ suggestions of CIQAC, quality was maintained in the various services provided to the learners, some of which are given below: • LMS portal for Online (OL) mode students was strengthened with features like Discussion Forum, Chat, e-Library etc. • Master Classes and Guest Lectures from industry experts were provided to the learners. • Various Interfaces of LMS were made mobile responsive. • Introduced the LPU Online Mobile Application to Online mode students. • OL mode students were provided with the provision to draw their Exam Date-Sheet Online.	**View Annexure - 2.1.1**
2.	Self-evaluative and reflective exercises undertaken for continual quality improvement in all the systems and processes of the Higher Educational Institution	Self-evaluative and reflective exercises are critical for identifying areas of improvement and making changes to enhance the quality of the programs. These exercises involve quality improvement measures based on the analysis of the following reports, as envisioned by CIQA:	**View Annexure - 2.1.2.1** **View Annexure - 2.1.2.2** **View Annexure - 2.1.2.3**

		• Feedback • Students' Exam Results • Benchmarking with reputed Institutions	
3.	Contribution in the identification of the key areas in which Higher Educational Institution should maintain quality	The following are the key areas emphasized by CIQA in session 2021-22: • Regulatory Compliance • Professional Enhancement of learners • Strengthening IT support services	**View Annexure - 2.1.3**
4.	Mechanism devised to ensure that the quality of Online programmes matches with the quality of relevant programmes in conventional mode (For Dual Mode HEIs)	As ensured by CIQA, the academic activities undertaken for the design, delivery, and evaluation of conventional mode programmes of the university are also being adopted for Online Learning (OL) programmes. The Board of Studies is constituted on the lines of conventional mode programmes and the same process of curriculum shaping, curriculum writing, curriculum approval, curriculum implementation and curriculum review is being followed for all OL programmes. On the lines of conventional mode programmes, instructional plans are prepared for all the courses and the allocated faculty members follow the same while delivering the course content during the LIVE virtual classes. In addition to the OL faculty as per prescribed norms, faculty members from the conventional mode of education are also involved in taking LIVE classes. OL students are also given at par opportunities to attend/ participate and compete in various curricular and co-curricular university events like Academic and Professional Enhancement workshops,	**View Annexure - 2.1.4.1** **View Annexure - 2.1.4.2**

13

		special classes or doubt-clearing sessions, placement drives, inter-school cultural competitions etc. They are also eligible to attend national and international level conferences, seminars, exhibitions, youth-fests, guest-lectures etc. The process of Question Paper development being followed is the same as that of conventional mode. Online Examinations are conducted by the Division of Examination of the University and under the strict vigil of the university. Unfair means cases reported during the Examination are put up before the UMC board of the university and the students are provided with the opportunity to present their cases before the board. Based on the decision of the UMC board, disciplinary actions are taken against the defaulter students.	
5.	Mechanisms devised for interaction with and obtaining feedback from all stakeholders namely, learners, teachers, staff, parents, society, employers, and Government for quality improvement.	CIQA is ensuring that various mechanisms are available for interaction and obtaining feedback from stakeholders on academic and administrative activities, facilities, resources, etc. which also include the online feedback form available on the website/ MyClass interface to conduct LIVE classes.	**View Annexure - 2.1.5**
6.	Measures suggested to the authorities of Higher Educational Institution for qualitative improvement	Various measures are suggested by CIQA for qualitative improvement; some of which are: • Integrating features like the Discussion Forum, Chat, e-Library etc. in the Learning Management System • Conduct of Online Master Classes and Guest Lectures by industry experts for learners • Making LMS interfaces smartphone friendly	**View Annexure - 2.1.6**

		- Introducing LPU Online Mobile Application to Online mode students. - Making provision for OL mode students to draw their Exam Date-Sheet Online - Introducing more discipline-specific electives in MBA programme	
7.	Implementation of its recommendations through periodic reviews	Follow-ups, inspections and audits are conducted to monitor and ensure the implementation of CIQAC's recommendations to take suitable remedial actions and generate action taken reports.	**View Annexure - 2.1.7**
8.	Workshops/ seminars/ symposium organized on quality related themes, ensure participation of all stakeholders, and disseminate the reports of such activities among all the stakeholders in Higher Educational Institution.	As per CIQA's initiatives, various Faculty/ Staff Development Workshops/ Orientation Programmes were organized on quality-related themes in session 2021-22. Online Workshops/ Orientation sessions were also conducted for OL students for their Professional and Academic enrichment. The reports are presented in the CIQAC meetings and information is shared with all concerned through LMS/ social media.	**View Annexure - 2.1.8**
9.	Developed and collated best practices in all areas leading to quality enhancement in services to the learners and disseminate the same all concerned in Higher Educational Institution	Best practices collated in various areas are being followed in the Online Learning study mode and the same are shared with all through Website/ LMS/ Social Media.	**View Annexure - 2.1.9**
10.	Collected, collated and disseminated accurate, complete and reliable statistics about the quality of the programme(s).	Programme-related statistics are collated from the LMS. Also, feedback on programme quality and related aspects is taken from the stakeholders through Online forms/ Website and requisite quality improvement/ enhancement measures are taken on the basis of feedback analysis and gathered statistics.	**View Annexure - 2.1.10**
11.	Measures taken to ensure that	Programme Project Reports	**View**

	Programme Project Report for each programme is according to the norms and guidelines prescribed by the Commission and wherever necessary by the appropriate regulatory authority having control over the programme	(PPRs) for programmes offered in OL mode are framed as per the norms and guidelines prescribed by the UGC. PPRs are reviewed by CIQAC and approved by the Academic Council of the University.	**Annexure - 2.1.11**
12.	Mechanism to ensure the proper implementation of Programme Project Reports	Follow-up meetings, inspections and audits by CIQA as well as the concerned Division/ Department are conducted from time to time to monitor the progress made in the implementation of PPRs and to take suitable remedial actions, if required.	**View Annexure - 2.1.12**
13.	Maintenance of record of Annual Plans and Annual Reports of Higher Educational Institution, review them periodically and generate actionable reports.	CIQA oversees the preparation of Annual Plans and Annual Reports of the Centre for Distance and Online Education and maintains the corresponding records. The review of CIQA activities and the Action Taken Report of the last meeting is done in each CIQAC meeting.	**View Annexure - 2.1.13.1** **View Annexure - 2.1.13.2**
14.	Inputs provided to the Higher Educational Institution for restructuring of programmes in order to make them relevant to the job market.	While developing and reviewing the Programme Project Reports for each programme, CIQA ensures that the Programme Objectives and Learning Outcomes are in sync with job market specific skills and competencies. CIQAC suggested introducing more discipline specific electives in MBA in the next session considering the requirements of job market.	**View Annexure - 2.1.14**
15.	Facilitated system based research on ways of creating learner centric environment and to bring about qualitative change in the entire system.	Various qualitative measures are taken to create a learner-centric environment on the basis of Feedback Survey/ System generated analysis reports suggested by CIQA. Some of these features are already given under point 1 of 2.1.	Refer point 1 of 2.1
16.	Steps taken as a nodal coordinating unit for seeking assessment and accreditation from a designated body for accreditation such as NAAC etc.	As per the requirement, the CIQA coordinated with the IQAC of the University for the submission of NAAC SSR in	

		and the follow-up activities. CIQA also coordinated for submission of online applications to AICTE for approval of MBA and MCA programmes to be offered in ODL and Online mode and the university received the letter of Recommendation from AICTE to offer these programmes in ODL and Online Learning modes for session 2021-22 on 15th July 2021 and for sessions 2022-23 to 2026-27 on 31st May 2022.	**View Annexure - 2.1.16**
17.	Measures adopted to ensure internalisation and institutionalization of quality enhancement practices through periodic accreditation and audit	CIQA actively participated in the follow-up activities after NAAC SSR submission under the dual mode category in coordination with IQAC of the university. CIQA also ensures internal quality audit of the programmes offered under Centre for Distance and Online Education annually and is planning to have external audit done by the year 2025.	**View Annexure - 2.1.17**
18.	Steps taken to coordinate between Higher Educational Institution and the Commission for various quality related initiatives or guidelines	On behalf of HEI, CIQA coordinated with UGC for adherence to all the quality related initiatives and guidelines issued by the commission from time to time. CIQA coordinated with UGC and got the entitlement to offer 12 Online Learning (OL) Programmes from the session 2021-22, beginning November 2021 based on the University's consecutive two years top-100 rankings in the National Institutional Ranking Framework (NIRF).	**View Annexure - 2.1.18**
19.	Information obtained from other Higher Educational Institutions on various quality benchmarks or parameters and best practices.	CIQA directs the process of comparative benchmarking analysis with other HEIs to get insights for improvement in various areas.	**View Annexure - 2.1.19**
20.	Recorded activities undertaken on quality assurance in the form of an annual report of Centre for Internal Quality Assurance.	CIQA records its activities in the form of an annual report every year.	**View Annexure - 2.1.20**
21.	(a)Submitted Annual Reports to the	The annual reports of CIQA are	**View**

	Statutory Authorities or Bodies of the Higher Educational Institution about its activities at the end of each academic session.	put up for consideration and approval from the Academic Council of the University after each academic session.	**Annexure - 2.1.21**
	(b) Submitted a copy of report in the format as specified by the Commission, duly approved by the statutory authorities of the Higher Educational Institution annually to the Commission.	The prescribed format for the year 2021-22 has been received from UGC in January 2023 and the process of submission on the online portal is being followed to ensure the report submission by 30th April 2023 as stipulated by the commission.	
22.	Overseen the functioning of Centre for Internal Quality Assurance and approve the reports generated by Centre for Internal Quality Assurance on the effectiveness of quality assurance systems and processes	CIQAC oversees the functioning of CIQA through its meetings and reviews/ recommends/ approves all the relevant reports related to various qualitative aspects.	**View Annexure - 2.1.22**
23.	Facilitated adoption of instructional design requirements as per the philosophy of the Online Learning decided by the statutory bodies of the HEI for its different academic programmes	Adoption of instructional design elements as per the philosophy of Online Learning is ensured during the Curriculum Design, Review and Approval process involving Board of Studies and CIQA with final approval from the Academic Council.	**View Annexure - 2.1.23**
24.	Promoted automation of learner support services of the Higher Educational Institution	The automation features in the learner support services like admission processing, Learning Management System for Faculty, Staff and Students, Evaluation system etc. were further enriched as per the insights provided by the CIQA.	**View Annexure - 2.1.24**
25.	Coordinated with external subject experts or agencies or organisations, the activities pertaining to validation and annual review of its in-house processes	CIQA ensures internal quality audit of the programmes offered under the Centre for Distance and Online Education annually and is planning to have external audit done by the year 2025. CIQA coordinated with the external agency and received CSR Top Online and Distance Learning Institute of India Award 2022 from the prominent magazine 'Competition Success Review'.	**View Annexure - 2.1.25.1** **View Annexure - 2.1.25.2**
26.	Coordinated with third party	CIQA ensures internal quality	**View**

	auditing bodies for quality audit of programme(s)	audit of the programmes offered under the Centre for Distance and Online Education annually and is planning to have external audit done by the year 2025.	**Annexure - 2.1.26**
27.	Overseen the preparation of Self-Appraisal Report to be submitted to the Assessment and Accreditation agencies on behalf of Higher Educational Institution	CIQA actively participated in the follow-up activities after NAAC SSR submission under the dual mode category in coordination with IQAC of the university.	
28.	Promoted collaboration and association for quality enhancement of Online mode of education and research therein	CIQA, in collaboration with the concerned schools and departments of the University, organized various Faculty/ Staff Development Workshops/ Orientation Programmes on quality-related themes. Professional/ Academic Enhancement Workshops were also organized for OL students by roping in experts from different domains with a focus on inculcating employability skills. To further promote research aptitude among OL learners, the preparation of detailed guidelines related to Dissertation, Tem Paper etc. was initiated.	**View Annexure - 2.1.28**
29.	Facilitated industry-institution linkage for providing exposure to the learners and enhancing their employability.	To enhance the employability of OL learners, various Professional Enhancement Workshops/ Master Classes/ Guest Lectures involving experts of different fields were conducted. Since the University enrolled the first batch in the Online Mode programmes during 2021-22, planning is being done to provide suitable placement opportunities to OL students as they progress in the subsequent semesters of their concerned study programmes.	**View Annexure - 2.1.29**

2.2 Compliance of Quality Monitoring Mechanism – As per Annexure–I (Part V (2))of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :

S.No.	Provisions in Regulations	Action taken in respect of online programmes	Upload Relevant Document
1.	Governance, Leadership and Management: a. Organisation Structure and Governance b. Management c. Strategic Planning d. Operational Plan, Goals and Policies	The University follows the policies and practices related to planning, human resources, recruitment, training, performance appraisal, financial management, and the overall role of leadership in offering conventional as well as OL mode programmes. Organization structure and Governance: Centre for Distance and Online Education is a part of University's well defined organization structure. All required positions, as prescribed by the commission are duly filled. The University has a in house developed eGovernance system to manage it's planning, human resources development and management, finance and all other administrative functions. Management: The leadership and management is actively involved in assessing and reviewing the activities of the Divisions of the University, thereby ensuring the achievement of its vision, mission and goals. Periodic meetings, reviews and interactions with various stakeholders, active feedback system ensure the same. Strategic Planning: As a part of eGovernance of the University, yearly strategic plans are made, which include various academic and administrative aspects. The strategic plans are aligned with the vision, mission, goals and quality benchmarks set by the University. Operational Plans, Goals and Policies: The Planning and eGovernance division of the University ensures that the yearly goals and strategic plans made by the Divisions are realistic and achievable. At the end of each year, it evaluates the achievements of the Divisions towards achieving their vision, mission and	**View Annexure - 2.2.1.1** **View Annexure - 2.2.1.2** **View Annexure - 2.2.1.3**

		goals.	
2.	Articulation of Higher Educational Institution Objectives	The University has articulated clear vision and mission statements which commensurate with the goals for offering programmes in Online Learning mode.	https://www.lpu.in/about_lpu/vision-mission.php
3.	Programme Development and Approval Processes a. Curriculum Planning, Design and Development b. Curriculum Implementation c. Academic Flexibility d. Learning Resource e. Feedback System	Programme Development and Approval Processes being followed for OL Programmes, including Curriculum Planning, Design, Development, Implementation, Feedback, and Review are detailed in the Programme Project Report along with the specification of the Scheme, Syllabi (following the Credit Based Choice System) and Learning Resources/ Media to be used. Prescribed guidelines are followed for the development of e-Learning Material to ensure quality before getting the same finalized and approved following due process. Various mechanisms are available for interaction and obtaining online feedback from stakeholders on academic and administrative activities, facilities, resources, etc.	**View Annexure - 2.2.3**
4.	Programme Monitoring and Review	Curriculum Review Process being followed for OL Programmes is also specified in Programme Project Report. CIQA and BOS are involved in the Programme Monitoring and Review process while finalizing Programme Project Report for each OL Programme before the beginning of the session, based on the attainment of the learning outcomes.	**View Annexure - 2.2.4**
5.	Infrastructure Resources	The University has adequate and scalable physical facilities and ICT infrastructure to ensure the quality delivery of OL programmes and provide the required support services to all stakeholders.	**View Annexure - 2.2.5**
6.	Learning Environment and Learner Support	Powered by its state-of-the-art Learning Management System, the University is strengthening the quality and efficient delivery of higher education for its Online learners. LMS offers 'Any Time Anywhere' a strong and secure online connection that links LPU and its Online learners. Based on enterprising web portal technology, LMS truly automates various administrative and academic processes and minimizes the	**View Annexure - 2.2.6**

		shortcomings of physical distances by providing 24X7 accessibility through its various useful features. It is a boon for students as they can learn at their convenience along with their other commitments. One can also access and explore LMS account through LPU Online mobile app. In addition to recorded lectures and LIVE virtual classes for academic counselling, online workshop/ master classes/ guest lectures are also conducted by the University virtually as per the specific requirements of the Online learners for their Professional and Academic Enrichment. University provides at-par opportunities for Online learners to compete, participate, and attend various National and International mega-events organized by the University. Online learners are provided with placement support by informing them from time to time about various placement drives at different locations to enable them to avail the opportunities. There is a dedicated Call Centre and email handling system to handle students' requests/ queries.	
7.	Assessment and Evaluation	The evaluation of a student is done keeping the learning outcomes of the programme in mind. The university and its faculty members are doing the evaluation of the student through various tools e.g. MCQs, presentations, projects and end term examinations to fulfill the learning outcomes expected from the course. The university has a proper assessment and moderation system for assessing the learning outcomes of students.	**View Annexure - 2.2.7**
8.	Teaching Quality and Staff Development	CIQA coordinated the conduct of various Workshops/ Orientation Programmes on quality-related themes for the Professional Development of Faculty and Staff in session 2021-22.	**View Annexure - 2.2.8**

2.3 Compliance of Process of Internal Quality Audit – As per Annexure–I (Part V (3)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :

S.No.	Provisions in Regulations	Action taken in respect of online programmes	Upload Relevant Document
1.	Academic Planning	In order to ensure that the OL programmes offered by the University are pertinent to the national economy, reflect the institutional strategic direction, and provide a high-quality, value-added learning experience, the University employs rigorous and appropriate academic planning procedures. The University has the necessary infrastructure and technology support, as well as sufficient and qualified teaching staff and other support personnel, to ensure that the curriculum is contemporary and the institution's objectives are met.	**View Annexure - 2.3.1**
2.	Validation	The University has a system in place for validating its OL programmes to make sure they are academically sound with properly defined academic standards, providing learners with the best of learning opportunities. Validation is ensured through the Board of Studies and CIQAC, the compositions of which have the provision of involving external experts from Industry and Academia.	**View Annexure - 2.3.2**
3.	Monitoring,Evaluation and Enhancement Plans a. Reports from Learner Support Centres (for Open and Distance Learning programmes) b. Reports from Examination Centres c. External Auditor or other External Agencies report d. Systematic Consideration of	The University ensures Quality deliverance, outcomes attainment and continual quality improvements in the OL programmes based on the following reports and measures: • LIVE Classes attendance and feedback reports	**View Annexure - 2.3.3.1** **View Annexure - 2.3.3.2**

| | | Performance Data at Programme, Faculty and Higher Educational Institution levels
e. Reporting and Analytics by the Higher Educational Institution
f. Periodic Review | • Examination Proctors' Report
• Quality Audit Report
• Systematic Consideration of Performance Data accessible to faculty through University Management System (UMS) and to students through LMS
• System-generated reports related to the usage of LMS, Website, Examination Results etc.
• Feedback Reports from stakeholders

Based on the gathered analytics, the reviews and revisions are carried out for quality improvement. | |

Part – III: Human Resources and Infrastructural Requirements

3.1 Name and details of Director of Centre for Distance and Online Education (Dual Mode University) - Regular, full time, atleast Associate Professor

Or

Name and details of Head for each school (for Open University) - Full time dedicated, not below the rank of an Associate Professor

Mention details such as Regular Employee, Designation, Qualification, Salary

(Attach appointment letters and joining report) **View Annexure - 3.1**

Name: Dr. Pavitar Parkash Singh

Designation: Director

Highest Qualification: Ph.D.

Nature of Appointment: Regular

Date of Joining: 25-07-2015

Pay Scale: 37400-67000

3.2 Name and details of Deputy Director of Centre for Distance and Online Education (Dual Mode University) - Full time or contractual basis, atleast Associate Professor

Or

Name and details of Deputy Director of Centre of Online Education - Full time or contractual basis, not below the rank of an Associate Professor

Mention details such as Regular Employee, Designation, Qualification, Salary

(Attach appointment letter and joining report) **View Annexure - 3.2**

Name: Ms. Ginni Nijhawan

Designation: Director (Additional)

Qualification: B.Tech., MBA

Nature of Appointment: Regular

Date of Joining: 05-02-2007

Pay Scale: 37400-67000

3.3 Name and details of Assistant Director of Centre for Distance and Online Education (Dual Mode University) - Full time or contractual basis, not below the rank of an Assistant Professor

Or

Name and details of Assistant Director of Centre of Online Education – Full time or contractual basis, not below the rank of an Assistant Professor

---

Mention details such as Regular Employee, Designation, Qualification, Salary

(Attach appointment letter and joining report) **View Annexure - 3.3**

Name: Mr. Manish Kumar

Designation: Associate Director

Qualification: M.Sc. (Computer Science), MCA

Nature of Appointment: Regular

Date of Joining: 05-03-2007

Pay Scale: 15600-39100

3.4 Compliance status in respect of Human Resource – As per Annexure – IV of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of Staffing norms, as mentioned in the Annexure-IV of the Regulations. In addition, the faculty details shall be provided in the following format:

Compliance against the requirements in terms of Staffing norms as per Regulations made. Faculty details provided in the given format.

i. Programme name: 1. Bachelor of Arts, 2. Bachelor of Commerce, 3. Bachelor of Computer Applications, 4. Master of Business Administration, 5. Master of Commerce, 6. Master of Computer Applications, 7. Master of Science(Mathematics), 8. Master of Arts(Economics), 9. Master of Arts(English), 10. Master of Arts(History), 11. Master of Arts(Political Science), 12. Master of Arts(Sociology)

a. Programme Coordinator

S. No.	Names with Designation	Qualification	Experiences	Type (Regular/Contract) with gross salary/ month	Date of joining programme
1	Dr. Pragya Tiwari, Associate Professor	Ph.D.	174	Regular, Pay Scale: 37400-67000	04-Jan-21
2	Dr. Pooja, Associate Professor	Ph.D, UGC-NET	132	Regular, Pay Scale: 37400-67000	09-Dec-19
3	Dr. Amit Sharma, Associate Professor	Ph.D	211	Regular, Pay Scale: 37400-67000	18-Jul-19
4	Dr. Ajay Bamba, Professor	Ph.D	215	Regular, Pay Scale: 37400-67000	02-Jan-2021
5	Dr. Rahul Sharma, Professor	Ph.D, UGC-NET	168	Regular, Pay Scale: 37400-67000	01-Oct-21
6	Dr. Santosh Kumar Henge, Associate Professor	Ph.D	211	Regular, Pay Scale: 37400-67000	09-Jan-19
7	Dr. Gurpreet Singh Bhatia, Assistant Professor	Ph.D, UGC-CSIR	240	Regular, Pay Scale: 37400-67000	06-Jan-20
8	Dr. Tushinder Preet Kaur, Professor	Ph.D, UGC-NET	165	Regular, Pay Scale: 37400-67000	06-Jan-20
9	Dr. Nirmala Devi M, Assistant Professor	Ph.D	135	Regular, Pay Scale: 15600-39100	28-Dec-20
10	Dr. Munmun Mondal, Assistant Professor	Ph.D	50	Regular, Pay Scale: 15600-39100	16-Aug-21
11	Dr. Rajeesh Cs, Assistant Professor	Ph.D	42	Regular, Pay Scale: 15600-39100	09-Jan-19
12	Dr. Suchet Kumar, Associate Professor	Ph.D, UGC-NET	175	Regular, Pay Scale: 37400-67000	28-Dec-20

b. Course Coordinator

S. No.	Course Name	Name with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ month	Date of joining programme
1	Corporate and	Ajay Chandel, Assistant	MBA, UGC-	155	Regular, Pay Scale: 15600-	13-Nov-19

	Business Laws	Professor	NET		39100	
2	Marketing Management	Amandeep Kaur, Assistant Professor	MBA	130	Regular, Pay Scale: 15600-39100	14-Oct-19
3	Essentials of Marketing	Amit Kakkar, Assistant Professor	MBA	246	Regular, Pay Scale: 15600-39100	20-Jan-20
4	Software Testing and Quality Assurance	Ankita Arora, Assistant Professor	M.Tech.	48	Regular, Pay Scale: 15600-39100	09-Dec-19
5	Artificial Intelligence	Ankita Chawla, Assistant Professor	M.Tech	7	Contract, Pay Scale: 15600-39100	08-Jan-21
6	Human Resource Management	Annu Kumari, Assistant Professor	MBA, UGC-NET	73	Regular, Pay Scale: 15600-39100	03-Jul-19
7	Basic Programming Skills	Ashish Shrivastava, Assistant Professor	M.E.	30	Regular, Pay Scale: 15600-39100	03-Jan-20
8	Managing Database	Ashwani Kumar Tewari, Associate Professor	MBA, DCS, UGC-NET	566	Contract, Pay Scale: 37400-67000	02-May-19
9	Object Oriented Programming	Ashwani Kumar, Assistant Professor	MCA	180	Regular, Pay Scale: 15600-39100	09-Dec-19
10	Organisation Behaviour	Atanu Bhattacharya, Assistant Professor	MBA, UGC-NET	451	Regular, Pay Scale: 15600-39100	09-Dec-19
11	Operating System	Bhanu Talwar, Assistant Professor	M.Tech.	48	Regular, Pay Scale: 15600-39100	09-Dec-19

12	Financial Management	Chitsimran, Assistant Professor	MBA	83	Regular, Pay Scale: 15600-39100	03-Jul-19
13	Abstract Algebra I	Deepti, Assistant Professor	M.Sc, UGC-CSIR	132	Regular, Pay Scale: 15600-39100	06-Jan-20
14	System Software	Dipen Saini, Assistant Professor	M.Tech.	75	Regular, Pay Scale: 15600-39100	09-Dec-19
15	Contemporary Accounting	Dr. Abhishek Pandey, Assistant Professor	Ph.D	98	Regular, Pay Scale: 15600-39100	23-Dec-19
16	Classical Sociological Thought	Dr. Ahrar Ahmad Lone, Assistant Professor	Ph.D, UGC-NET	24	Regular, Pay Scale: 15600-39100	15-Jul-19
17	English-I	Dr. Ajoy Batta, Professor	Ph.D	180	Regular, Pay Scale: 37400-67000	20-Jan-20
18	History of Ancient India Upto 1000 A.D.	Dr. Amita Gupta, Assistant Professor	Ph.D, UGC-NET	98	Regular, Pay Scale: 15600-39100	21-Dec-20
19	English Renaissance Drama	Dr. Amrik Singh, Associate Professor	Ph.D	125	Regular, Pay Scale: 37400-67000	20-Jan-20
20	Hindi-I	Dr. Anil Kumar Pandey, Assistant Professor	Ph.D, UGC-NET	49	Regular, Pay Scale: 15600-39100	06-Jan-20
21	Commercial Law	Dr. Arpit Sidhu, Assistant Professor	Ph.D, UGC-NET	41	Regular, Pay Scale: 15600-39100	03-Jul-19
22	British Poetry from Chaucer to	Dr. Bakyaraj R, Assistant	Ph.D	25	Regular, Pay Scale: 15600-	28-Dec-20

	Gray	Professor			39100	
23	Fiction till Nineteenth Century	Dr. Balkar Singh, Associate Professor	Ph.D	179	Regular, Pay Scale: 37400-67000	06-Jan-20
24	Database Management Systems	Dr. Balwinder Kaur Dhaliwal, Assistant Professor	Ph.D	69	Regular, Pay Scale: 15600-39100	03-Jan-20
25	Elective Hindi-II	Dr. Brijendra Kumar Agnihotri, Assistant Professor	Ph.D, UGC-NET	9	Regular, Pay Scale: 15600-39100	01-Oct-21
26	Sociology of Development	Dr. Debahuti Panigrahi, Associate Professor	Ph.D	171	Regular, Pay Scale: 37400-67000	03-Jan-20
27	Development Process in India	Dr. Deepak Sharma, Assistant Professor	Ph.D	121	Regular, Pay Scale: 15600-39100	10-Jun-19
28	Computer Organization and Architecture	Dr. G. Akilarasu, Associate Professor	Ph.D	91	Regular, Pay Scale: 37400-67000	05-Oct-20
29	British Poetry from Blake to Hughes	Dr. Ghan Shyam Pal, Assistant Professor	Ph.D, UGC-NET	65	Regular, Pay Scale: 15600-39100	03-Aug-21
30	Communication Skills – I	Dr. Gowher Ahmad Naik, Assistant Professor	Ph.D	71	Regular, Pay Scale: 15600-39100	06-Jan-20
31	Western Political Thought	Dr. Gurjeet Kaur, Assistant Professor	Dr. Gurjeet Kaur, Assistant Professor, PhD, UGC-	16	Regular, Pay Scale: 15600-39100	17-Aug-21

			NET			
32	Elective English- II	Dr. Gurpal Singh Rana, Associate Professor	Ph.D	237	Regular, Pay Scale: 37400-67000	23-Dec-19
33	Economics of Development and Planning	Dr. Gurpreet Kaur, Assistant Professor	Ph.D	72	Regular, Pay Scale: 15600-39100	23-Dec-19
34	History of Modern World 1450-1870	Dr. Meenu Sharma, Assistant Professor	Ph.D	12	Regular, Pay Scale: 15600-39100	28-Dec-20
35	Macro Economics	Dr. Gursimran Kaur, Assistant Professor	Ph.D	24	Contract, Pay Scale: 15600-39100	07-Jan-21
36	Advanced Communication Skills	Dr. Ishfaq Ahmad Tramboo, Assistant Professor	Ph.D	38	Regular, Pay Scale: 15600-39100	20-Dec-19
37	International Relations – II	Dr. Javeed Ahmad Bhat, Assistant Professor	Ph.D, State Eligibility Test	89	Regular, Pay Scale: 15600-39100	23-Dec-19
38	Twentieth Century Fiction	Dr. Jeet Singh, Assistant Professor	Ph.D	103	Regular, Pay Scale: 15600-39100	03-Oct-19
39	Perspectives of Social Change	Dr. Keshlata, Assistant Professor	Ph.D, UGC-NET	68	Regular, Pay Scale: 15600-39100	20-Aug-21
40	Social Structure and Social Change	Dr. Debahuti Panigrahi, Associate Professor	Ph.D	171	Regular, Pay Scale: 37400-67000	03-Jan-20

41	Mathematical Economics	Dr. Gursimran Kaur, Assistant Professor	Ph.D	24	Contract, Pay Scale: 15600-39100	07-Jan-21
42	Social Institutions	Dr. Ahrar Ahmad Lone, Assistant Professor	Ph.D, UGC-NET	24	Regular, Pay Scale: 15600-39100	15-Jul-19
43	Political Structure and State Formation in Medieval India	Dr. Shivangi, Assistant Professor	Ph.D, UGC-NET	40	Contract Pay Scale: 15600-39100	13-Jul-21
44	Methodology of Social Research	Dr. Kumar Anand, Assistant Professor	Ph.D, UGC-NET	8	Contract Pay Scale: 15600-39100	26-Aug-21
45	Real Analysis I	Dr. Kush Sharma, Assistant Professor	Ph.D	12	Regular, Pay Scale: 15600-39100	30-Dec-20
46	Statistics I	Dr. Manohar Sharma, Assistant Professor	Ph.D	240	Regular, Pay Scale: 15600-39100	26-Aug-21
47	International Relations – I	Dr. Manvendra Singh, Assistant Professor	Ph.D, UGC-NET	148	Regular, Pay Scale: 15600-39100	23-Dec-19
48	History of Modern World 1871-1991	Dr. Meenu Sharma, Assistant Professor	Ph.D	12	Regular, Pay Scale: 15600-39100	28-Dec-20
49	Evolution of Social Structure in Ancient India	Dr. Mohd Ashraf Dar, Assistant Professor	Ph.D, UGC-NET	8	Regular, Pay Scale: 15600-39100	11-Oct-21

50	Introductory Microeconomic Theory	Dr. Gurpreet Kaur, Assistant Professor	Ph.D	72	Regular, Pay Scale: 15600-39100	23-Dec-19
51	History of Medieval World	Dr. Mohd Ashraf Dar, Assistant Professor	Ph.D, UGC-NET	8	Regular, Pay Scale: 15600-39100	11-Oct-21
52	Computer Networks	Dr. Moin Hasan, Assistant Professor	Ph.D	30	Regular, Pay Scale: 15600-39100	03-Jan-20
53	Complex Analysis	Dr. Monika Arora, Assistant Professor	Ph.D	121	Regular, Pay Scale: 15600-39100	05-Aug-19
54	Accounting for Managers	Dr. Mushtaq Ahmad Shah, Assistant Professor	Ph.D, NET	19	Regular, Pay Scale: 15600-39100	28-Dec-20
55	Structural Sociological Theory	Dr. Debahuti Panigrahi, Associate Professor	Ph.D	171	Regular, Pay Scale: 37400-67000	03-Jan-20
56	Political Theory – II	Dr. Narinder Singh, Assistant Professor	Ph.D	28	Contract, Pay Scale: 15600-39100	13-Mar-21
57	Accounting for Companies -I	Dr. Nitin Gupta, Professor	Ph.D	258	Regular, Pay Scale: 37400-67000	06-Jan-20
58	Comparative Politics – II	Dr. Zahoor Ahmad Wani, Assistant Professor	Ph.D, UGC-NET	33	Regular, Pay Scale: 15600-39100	22-Dec-20
59	Financial Accounting-I	Dr. Partap Singh, Assistant Professor	Ph.D	200	Regular, Pay Scale: 15600-39100	30-Jul-19

60	Micro Economics	Dr. Parul Verma, Assistant Professor	Ph.D, UGC-NET	19	Regular, Pay Scale: 15600-39100	28-Dec-20
61	Advance Microeconomic Theory	Dr. Pooja Kansra, Assistant Professor	Ph.D, UGC-NET	179	Regular, Pay Scale: 15600-39100	06-Jan-20
62	Differential Geometry	Dr. Pratyush Kumar, Assistant Professor	Ph.D, UGC-JRF NET	11	Regular, Pay Scale: 15600-39100	23-Aug-21
63	Foundations of Computer Programming	Dr. Priya Saha, Assistant Professor	Ph.D	19	Regular, Pay Scale: 15600-39100	03-Feb-20
64	Corporate Legal Framework	Dr. Priya, Assistant Professor	Ph.D, UGC-NET	21	Regular, Pay Scale: 15600-39100	07-Jan-21
65	Company Law	Dr. Priyanka Chhibber, Assistant Professor	Ph.D	180	Regular, Pay Scale: 15600-39100	23-Dec-19
66	Sociology of Marriage and Family	Dr. Zulfiqar Ullah Siddiqui, Assistant Professor	Ph.D	7	Contract Pay Scale: 15600-39100	06-Sep-21
67	Constitutional Democracy	Dr. Rajvinder Kaur, Assistant Professor	Ph.D, UGC-NET	120	Contract, Pay Scale: 15600-39100	24-Jul-19
68	Elective English-I	Dr. Rashmi Batta, Assistant Professor	Ph.D	93	Regular, Pay Scale: 15600-39100	10-Aug-21
69	Elective Hindi–I	Dr. Reeta Singh, Assistant Professor	Ph.D	142	Regular, Pay Scale: 15600-39100	20-Jan-20
70	Elective English-	Dr. Richa	Ph.D	144	Regular, Pay	20-Jan-20

	III	Arora, Associate Professor			Scale: 37400-67000	
71	Methods and Tools in Social Research	Dr. Rubina Fakhr, Assistant Professor	Ph.D	8	Contract Pay Scale: 15600-39100	03-Sep-21
72	Cost Accounting -I	Dr. Rupinder Katoch, Associate Professor	Ph.D, UGC-NET	261	Regular, Pay Scale: 37400-67000	24-Jun-19
73	Management Accounting	Dr. Nitin Gupta, Professor	Ph.D	258	Regular, Pay Scale: 37400-67000	06-Jan-20
74	Community Development Project	Dr. Sajad Nabi Dar, Assistant Professor	Ph.D, UGC-NET	37	Regular, Pay Scale: 15600-39100	10-Jun-19
75	Basic Mathematics- I	Dr. Sakshi Dua, Assistant Professor	Ph.D	114	Regular, Pay Scale: 15600-39100	12-Jul-21
76	Communication Skills - II	Dr. Sandeep Kumar Sharma, Associate Professor	Ph.D	286	Regular, Pay Scale: 37400-67000	06-Jan-20
77	British Drama from Ben Jonson to Arnold Wesker	Dr. Sanjay Prasad Pandey, Associate Professor	Ph.D	236	Regular, Pay Scale: 37400-67000	06-Jan-20
78	Auditing Theory	Dr. Shallu, Assistant Professor	Ph.D	8	Regular, Pay Scale: 15600-39100	02-Aug-21
79	English-II	Dr. Shikha Thakur, Assistant Professor	Ph.D, UGC-NET	35	Regular, Pay Scale: 15600-39100	15-Sep-20
80	Political Theory	Dr. Shiv Kumar,	Ph.D	25	Contract, Pay Scale: 15600-	22-Jun-19

		Assistant Professor			39100	
81	Political Structure and State Formation in Ancient India	Dr. Shivangi, Assistant Professor	Ph.D, UGC-NET	40	Contract, Pay Scale: 15600-39100	13-Jul-21
82	Fundamentals of Sociology	Dr. Sudha Dubey, Assistant Professor	Ph.D	130	Regular, Pay Scale: 15600-39100	04-Nov-19
83	Elective Hindi-III	Dr. Sudhanshu Sharma, Assistant Professor	Ph.D, UGC-NET	7	Regular, Pay Scale: 15600-39100	28-Dec-20
84	Financial Accounting-II	Dr. Sukhpreet Kaur, Associate Professor	Ph.D, UGC-NET	209	Regular, Pay Scale: 37400-67000	06-Jan-20
85	History of English Literature from The Anglo- Saxon Period to the age of Transition	Dr. Sukhvinder Kaur, Assistant Professor	Ph.D	209	Regular, Pay Scale: 15600-39100	06-Jan-20
86	Quantitative Methods for Economists	Dr. Tirtha Saikia, Assistant Professor	Ph.D	143	Regular, Pay Scale: 15600-39100	28-Dec-20
87	History of Medieval India from 1000-1707 A.D.	Dr. Uma Dubey, Assistant Professor	Ph.D, UGC-NET	11	Regular, Pay Scale: 15600-39100	28-Dec-20
88	Statistics II	Dr. Usha Devi, Assistant Professor	Ph.D	11	Regular, Pay Scale: 15600-39100	28-Dec-20
89	History of English Literature from the Romantic Per the Post Modren	Dr. Vani Khurana, Associate Professor	Ph.D	152	Regular, Pay Scale: 37400-67000	06-Jan-20

		Period				
90	Public Economics	Dr. Vijay Srivastava, Assistant Professor	Ph.D, UGC-NET	98	Regular, Pay Scale: 15600-39100	09-Dec-19
91	Comparative Politics – I	Dr. Zahoor Ahmad Wani, Assistant Professor	Ph.D, UGC-NET	33	Regular, Pay Scale: 15600-39100	22-Dec-20
92	Introductory Macroeconomic Theory	Ujjwal Kumar Pathak, Assistant Professor	M.A(Economics), MBA, PG Diploma(Human Resource), UGC-NET	280	Regular, Pay Scale: 15600-39100	23-Dec-19
93	Indian Political System	Dr. Zahid Hussain, Assistant Professor	Ph.D, UGC-NET	9	Contract, Pay Scale: 15600-39100	17-Mar-21
94	Political Theory – I	Dr. Shiv Kumar, Assistant Professor	Ph.D	25	Contract, Pay Scale: 15600-39100	22-Jun-19
95	Sociology of Marriage and Family	Dr. Zulfiqar Ullah Siddiqui, Assistant Professor	Ph.D	7	Contract, Pay Scale: 15600-39100	06-Sep-21
96	Quantitative Techniques-I	Gagandeep Kaur, Assistant Professor	MBA	163	Regular, Pay Scale: 15600-39100	09-Dec-19
97	Fundamentals of Web Programming	Geetika Chatley, Assistant Professor	M.Tech.	48	Regular, Pay Scale: 15600-39100	22-Jul-19
98	Evolution of Social Structure in Medieval India	Gurbakhshish Chand, Assistant	MA(History), UGC-NET	219	Regular, Pay Scale: 15600-39100	20-Jan-20

		Professor				
99	Customer Relationship Management	Jasneet Kaur, Assistant Professor	MBA, UGC-NET	143	Regular, Pay Scale: 15600-39100	23-Dec-19
100	Exposure to Computer Disciplines	Keshav Dhir, Assistant Professor	M.Tech.	31	Regular, Pay Scale: 15600-39100	22-Jul-19
101	Research Methodology	Krishma Monga, Assistant Professor	MBA	36	Regular, Pay Scale: 15600-39100	01-Oct-19
102	Real Analysis II	Mamta Kapoor, Assistant Professor	M.Sc, CSIR-NET	103	Regular, Pay Scale: 15600-39100	09-Dec-19
103	Advance Macroeconomic Theory	Mandeep Bhardwaj, Assistant Professor	M.A(Economics), UGC-NET	48	Regular, Pay Scale: 15600-39100	03-Jul-19
104	Workshop on Computer Hardware and Network	Manpreet Singh, Assistant Professor	M.Tech.	139	Regular, Pay Scale: 15600-39100	09-Dec-19
105	Graphic Tools	Mohammad Aasim, Assistant Professor	MCA	83	Regular, Pay Scale: 15600-39100	03-Jul-19
106	Fundamentals of Data Structures	Mohammad Shabaz, Assistant Professor	M.E.	24	Regular, Pay Scale: 15600-39100	08-Jan-20
107	Software Engineering	Nahida Nazir, Assistant Professor	M.Tech.	52	Regular, Pay Scale: 15600-39100	23-Jan-20
108	Abstract Algebra II	Pardeep Kumar, Assistant Professor	M.Sc, UGC-NET	155	Regular, Pay Scale: 15600-39100	06-Jan-20

109	Basic Computer Skills	Parminder Kaur, Assistant Professor	MCA	129	Regular, Pay Scale: 15600-39100	06-Jan-20
110	Management Practices & Organizational Behaviour	Pawandeep Kaur, Assistant Professor	MBA, UGC-NET	72	Regular, Pay Scale: 15600-39100	23-Dec-19
111	Managerial Economics	Poonam, Assistant Professor	M.Com, UGC-NET	12	Regular, Pay Scale: 15600-39100	28-Dec-20
112	Management Support Systems	Preet Kanwal, Assistant Professor	MBA, UGC-NET	227	Regular, Pay Scale: 15600-39100	09-Dec-19
113	Principles of Operating Systems	Puneet Kumar, Assistant Professor	M.Tech.	101	Contract, Pay Scale: 15600-39100	04-Jan-21
114	History of the Ancient World	Dr. Mohd Ashraf Dar, Assistant Professor	Ph.D, UGC-NET	8	Regular, Pay Scale: 15600-39100	11-Oct-21
115	Business Environment	Rohit Vij, Assistant Professor	PG Diploma(Marketing), UGC-NET	157	Regular, Pay Scale: 15600-39100	06-Jan-20
116	Principle and Practice of Management	Romin Kurian, Assistant Professor	MBA	24	Regular, Pay Scale: 15600-39100	14-Oct-19
117	Operating System Tools	Sahil Sharma, Assistant Professor	M.Tech.	48	Contract, Pay Scale: 15600-39100	04-Jan-21
118	Computer Graphics	Shikha, Assistant Professor	M.Tech.	35	Regular, Pay Scale: 15600-39100	04-Jul-19
119	Managing Human Elements at Work	Shivani Dhand, Assistant	MBA, UGC-NET	143	Regular, Pay Scale: 15600-39100	09-Dec-19

			Professor				
120	Event Management	Suraj Prakash, Assistant Professor	MBA	41	Regular, Pay Scale: 15600-39100	03-Jul-19
121	Introduction To Public Finance	Ujjwal Kumar Pathak, Assistant Professor	M.A(Economics), MBA, PG Diploma(Human Resource), UGC-NET	280	Regular, Pay Scale: 15600-39100	23-Dec-19
122	Data Structure	Upinder Kaur, Assistant Professor	M.Tech.	63	Contract, Pay Scale: 15600-39100	03-Jul-19
123	Indian Freedom Struggle-I	Dr. Uma Dubey, Assistant Professor	Ph.D, UGC-NET	11	Regular, Pay Scale: 15600-39100	28-Dec-20

c. Course mentor

S. No.	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ month	Date of joining programme
1	Ruchi Kakkar, Assistant Professor	MBA, MFC, UGC-NET	192	Regular, Pay Scale: 15600-39100	20-Jan-20
2	Tarun, Assistant Professor	M.Tech.	146	Regular, Pay Scale: 15600-39100	09-Dec-19
3	Dr. Pankaj Pandey, Assistant Professor	Ph.D, UGC-NET	96	Regular, Pay Scale: 15600-39100	01-Aug-19
4	Dr. Tariq Ahmad Sheikh, Assistant Professor	Ph.D	98	Regular, Pay Scale: 15600-39100	09-Dec-19

Any other details: NA

3.5 Details of Administrative staff

a. Number of Administrative staff available exclusively for Online programmes

Admin Staff	Required	Available
Deputy Registrar	1	1
Assistant Registrar	1	1
Section Officer	1	1
Assistants	3 (2 for DM Universities)	2
Computer Operator	2	2
Multi-Tasking Staff	2	2

(Attach duly attested photocopy of appointment letter with salary details) **View Annexure - 3.5 a**

b. Number and details of Technical Support for Online Programmes as per Annexure -IV:

i. Technical Team for Development of e-Content as Self-Learning e- Modules:

Post	Required	Available
Technical Manager (Production)	1	1
Technical Associate (Audio-Video recording and editing)	1	1
Technical Assistant (Audio-Video recording)	1	1
Technical Assistant (Audio-Video editing)	1	1

ii. For Delivery of Online Programmes:

Post	Required	Available
Technical Manager (LMS and Data Management)	1 (per Centre)	1
Technical Assistant (LMS and Data Management	2	2

iii. For Admission and Examination for Online mode:

Post	Required	Available
Technical Manager (Admission, Examination and Result)	1 (per Centre)	1
Technical Assistant (Admission, Examination and Result)	2	2

(Attach duly attested photocopy of appointment letter with salary details)

View Annexure - 3.5 b

Part – IV: Examinations

4.1 Information of formative and summative assessments/examinations conducted with the actions taken to ensure sanctity of examinations:

S.No.	Provisions in Regulations	Whether complied Yes/No	If No, Reason thereof
1.	All processes of assessment of learners in different components of Examination shall be directly handled by the concerned Institution and no part of the assessment shall be outsourced	Yes	
2.	For ensuring transparency and credibility, the full time faculty of the Online mode Higher Educational Institutions or qualified faculty from University Grants Commission recognized Higher Educational Institutions only should be associated to function as invigilators, examination superintendents, as observers etc	Yes	
3.	A Higher Educational Institution offering programme through Online mode shall conduct examinations either using Computer based test or pen and paper test in a proctored environment in designated test centre with all the security arrangements ensuring transparency and credibility of the examinations. It can also conduct online examination through technology mediated proctoring.	Yes	
4.	The examination centre must be centrally located in the city, with good connectivity from railway station or bus stand, for the convenience of the students.	Remotely proctored Online Exam held	
5.	The number of examination centres in a city or State must be proportionate to the student enrolment from the region	Remotely proctored Online Exam held	
6.	Building and grounds of the examination centre must be clean and in good condition.	Remotely proctored Online Exam held	

S.No.	Provisions in Regulations	Whether complied Yes/No	If No, Reason thereof
7.	The examination centre must have an examination hall with adequate seating capacity and basic amenities	Remotely proctored Online Exam held	
8.	Fire extinguishers must be in working order, locations well marked and easily accessible. Emergency exits must be clearly identified and clear of obstructions	Remotely proctored Online Exam held	
9.	The Examination Centre shall have adequate and comfortable seating capacity and amenities including adequate lighting, ventilation and clean drinking water facilities	Remotely proctored Online Exam held	
10.	Safety and security of the examination centre must be ensured	Remotely proctored Online Exam held	
11.	Restrooms must be located in the same building as the examination centre, and restrooms must be clean, supplied with necessary items, and in working order	Remotely proctored Online Exam held	
12.	Provision of drinking water must be made for learners	Remotely proctored Online Exam held	
13.	Adequate parking must be available near the examination centre	Remotely proctored Online Exam held	
14.	Facilities for Persons with Disabilities should be available	YES	

4.2 Compliance of facilities required for the conduct of Online examination for online programmes

S.No.	Provisions in Regulations	Whether being complied Yes/No If yes, please provide details and upload relevant documents	If No, Reason thereof

S.No.	Provisions in Regulations	Whether being complied Yes/No If yes, please provide details and upload relevant documents	If No, Reason thereof
1.	Requirements at Test Centres (as mentioned in provision II (B)(13)(i) of Annexure II)	The university has conducted technology-mediated remotely Proctored Online Examinations with all the security arrangements ensuring transparency and credibility of the examinations as per provisions of UGC (Open & Distance Learning Programmes & Online Programmes) Regulations, 2020.	
2.	Requirement of proctors (as mentioned in provision II (B)(13)(ii) of Annexure II)	**Yes,** As Remotely Proctored Online Examinations were conducted, proctors and super proctors were appointed for the smooth conduct and monitoring of exams.	**View Annexure - 4.2.2**
3.	Security arrangements in the testing centre (as mentioned in provision II (B)(13)(iii) of Annexure II)	The university has conducted Remotely Proctored Online Examinations through technology-mediated proctoring with all the security arrangements ensuring transparency and credibility of the examinations as per provisions of UGC (Open & Distance Learning Programmes & Online Programmes) Regulations, 2020.	
4.	Remote Proctoring	**Yes**	**View Annexure -**

S.No.	Provisions in Regulations	Whether being complied Yes/No If yes, please provide details and upload relevant documents	If No, Reason thereof
	(as mentioned in provision II (B)(13)(iii) of Annexure II)		4.2.4

4.3 Compliance status of 'Evaluation' and 'Certification' – As per Regulations 15 and 16 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
1.	The Higher Educational Institution shall adopt the guidelines issued by the Commission for the conduct of proctored examinations.	Yes	View Annexure - 4.3.1
2.	A Higher Educational Institution offering Online programmes shall have a mechanism well in place for evaluation of learners enrolled through Online mode and their certification.	Yes	View Annexure - 4.3.2
3.	The evaluation shall include two types of assessments continuous or formative assessment and summative assessment in the form of end semester examination or term end examination: Provided that no semester or year-end examination shall be held unless: i) The Higher Educational Institution is satisfied that at least 75 per cent. of the programme of study stipulated for the semester or year has been	Yes The evaluation of OL learners includes both formative (continuous assessment based on assignments and academic participation of learners) and summative (End Semester Examination) assessments as given in the evaluation	View Annexure - 4.3.3

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
	actually conducted; ii) For Online mode: the learner has minimum participation of 75 per cent. in all the activities of Online programme prior to end semester examination or term end examination.	mechanism. The university is providing recorded and LIVE classes to learners per the norms specified in the regulations. Examinations are scheduled only after ensuring the complete (100%) conduct of programme delivery. Students need to have a minimum of 75% participation in academic activities as per norms.	
4.	The curricular aspects, assessment criteria and credit framework for the award of Degree programmes at undergraduate and postgraduate level and/or Post Graduate Diploma programmes through online mode shall be evolved by adopting same standards as being followed in conventional mode/ODL mode by the dual mode Higher Educational Institutions and in Open Distance Learning mode by the Open Universities	**Yes** The academic activities undertaken for the design, delivery, and evaluation including the assessment/ passing criteria and credit framework for the award of Degree/ Diploma in conventional mode programmes of the university are also being adopted for the Online Mode programmes of the University.	**View Annexure - 4.3.4**
5.	The weightage for different components of assessments for Online mode shall be as under: (i) continuous or formative assessment (in semester): Maximum 30 per cent. (ii) summative assessment (end semester examination or term end	**Yes**	**View Annexure - 4.3.5 a** **View Annexure - 4.3.5 b**

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
	examination): Minimum 70 per cent.		
6.	The Higher Educational Institution shall notify all assessment tools to be used for formative and summative assessments	Yes	**View Annexure - 4.3.6**
7.	Marks or grades obtained in continuous assessment and end semester examinations or term end examinations shall be shown separately in the grade card	**Yes,** a sample copy of the mark sheet is attached herewith for reference. No student/batch of online mode programme has yet passed. On successful completion of OL programmes, Marksheets, Degrees will be issued as per Regulation 16 of UGC (ODL Programmes and Online Programmes) Regulations, 2020.	**View Annexure - 4.3.7**
8.	A Higher Educational Institution offering a Programme in Online mode shall adopt a rigorous process in development of question papers, question banks, assignments and their moderation, conduct of examination, evaluation of answer scripts by qualified teachers, and result declaration, and shall so frame the question papers as to ensure that no part of the syllabus is left out of study by a learner.	Yes	**View Annexure - 4.3.8**
9.	The examination of the programmes in Online mode shall be managed by the examination or evaluation Unit of the Higher Educational Institution and shall be conducted in the examination centre as given under these regulations.	**Yes;** Remotely Proctored Online Exams. were conducted during the session 2021-22 and were managed from the University	

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
		Campus by the Division of Examination. All the exams were properly Proctored.	
10.	(a) The Examination Centre shall have proper monitoring mechanisms for Closed-Circuit Television (CCTV) recording of the entire examination procedure.	Yes; Remotely Proctored Online Exams. were conducted during the session 2021-22 through the online platform "My Class". Student-wise exams. were properly monitored and proctored.	
	(b) Availability of biometric system	Remotely Proctored Online Exams. were conducted during the session 2021-22 through online platform "My Class". Students' attendance was marked after proper checking of environmental conditions and after verification of students' details by the system and proctors.	
	(c) The attendance of examinees shall be authenticated through biometric system as per Aadhaar details or other Government identifiers of Indian learners and Passports for International learners	Remotely Proctored Online Exams. were conducted in 2021-22. Students' attendance was marked after proper checking of environmental conditions and after verification of students' details by the system and proctors.	
	(d) In case of non-availability of the	Remotely Proctored	

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
	Closed- Circuit Television facilities, the Higher Educational Institution shall ensure that proper videography be conducted and video recordings are submitted by particular incharge of examination centre to the Higher Educational Institution	Online Exams. were conducted in 2021-22. Student-wise exams. were properly recorded, monitored and proctored.	
11.	The Higher Educational Institution shall retain all such Closed- Circuit Television recordings in archives for a minimum period of five years	Remotely Proctored Online Exams. were conducted in 2021-22.	
12.	(a) There shall be an observer for each of the Examination Centre appointed by the Higher Educational Institution and	**Yes,** Remotely Proctored Online Exams. were conducted in 2021-22 and Proctors were assigned to each student in place of Observers.	**View Annexure - 4.3.12 a**
	(b) It shall be mandatory to have observer report submitted to the Higher Educational Institution	**Yes;** As the Remote Proctored Online Exams. were conducted in 2021-22, the proctors and super proctors were appointed for the monitoring of exams.	
13.	An Higher Educational Institution offering programme through Online mode shall conduct examinations either using technology enabled online test with all the security arrangements ensuring transparency and credibility of the examinations, or through the Proctored Examination and in conformity with any other norms for such examination as may be laid down by the Commission	**Yes**	**View Annexure - 4.3.13**
14.	As restriction of territorial jurisdiction is not applicable for Online learning, such Higher	**Yes;** The University is entitled to offer OL	

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
	Educational Institutions which are recognised to enroll international learners shall endeavour to conduct proctored examinations for such learners	mode programmes for national and international learners by the UGC. Technology Enabled Proctored Examinations were conducted for all Online Mode Students.	
15.	(a) Each award of Degree at undergraduate and postgraduate level and post graduate diploma for Online mode shall be assigned a unique identification number and shall have i. Photograph ii. Aadhaar number or other government recognised identifier or Passport number, as applicable, iii. Other relevant details of the learner along with the Programme name.	**Yes;** No student/batch of online mode programme has yet passed. On successful completion of OL programmes, Marksheets, Degrees will be issued as per Regulation 16 of UGC (ODL Programmes and Online Programmes) Regulations, 2020.	
	(b) Each award shall also be uploaded on the National Academic Depository	**Yes,** Besides, ABC IDs of all students of Online Mode session 2021-22 are generated and submitted to UGC-DEB.	**View Annexure - 4.3.15.2**
16.	It shall be mandatory for Higher Educational Institution to mention the following on the backside of each of the degrees/certificates and mark sheets issued by the Higher Educational Institution to the learners (for each semester certificate and at the end of the programme): (i) Mode of delivery; (ii) Date of admission; (iii) Date of completion; (iv) Name and address of all Examination Centres	**Yes,** A sample copy of the mark sheet is attached herewith for reference. No student/batch of online mode programme has yet passed. On successful completion of OL programmes, Marksheets, Degrees will be	**View Annexure 4.3.16**

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
		issued as per Regulation 16 of UGC (ODL Programmes and Online Programmes) Regulations, 2020.	

4.4 Result and Student Progression

For UG, PG and PGD programmes

Semester beginning	Programme	No. of students admitted	No. of students appeared in exams	No. of students progressed to next year	% of students passed	% of students passed in first class
November, 2021	Bachelor of Arts	13	7	6	100%	43%
	Bachelor of Commerce	0	0	0	0%	0%
	Bachelor of Computer Applications	15	10	9	60%	60%
	Master of Arts (Economics)	3	1	1	100%	100%
	Master of Arts (English)	4	1	1	100%	0%
	Master of Arts (History)	1	0	0	0%	0%
	Master of Arts (Political Science)	2	1	1	100%	100%
	Master of Arts (Sociology)	4	2	2	100%	100%
	Master of Business Administration	71	54	53	100%	59%
	Master of Commerce	2	2	2	100%	50%
	Master of Computer Applications	32	20	16	65%	55%
	Master of Science (Mathematics)	4	2	1	50%	0%
January-February 2022	Bachelor of Arts	53	28	24	68%	21%
	Bachelor of Commerce	14	6	4	50%	33%
	Bachelor of Computer Applications	55	35	29	54%	31%

	Master of Arts (Economics)	20	6	4	67%	33%
	Master of Arts (English)	31	17	17	82%	35%
	Master of Arts (History)	8	6	3	83%	0%
	Master of Arts (Political Science)	10	6	5	100%	50%
	Master of Arts (Sociology)	18	13	7	54%	31%
	Master of Business Administration	192	149	138	87%	52%
	Master of Commerce	8	6	6	67%	67%
	Master of Computer Applications	217	159	142	67%	28%
	Master of Science (Mathematics)	83	40	37	83%	50%

Part – V: Programme Project Report (PPR) and Self-Learning Material (SLM)

5.1 Compliance status of 'Guidelines on Programme Project Report' – As per Annexure - V of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that PPRs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

Programme Project Reports for programmes offered in OL mode are framed as per the UGC-prescribed guidelines. These are reviewed by CIQA and final approval is given by the Academic Council of the University. PPRs consist of the following components formulated with the inputs of the concerned stakeholders: Programme's Mission and Objectives; Relevance of the Programme; Nature of the prospective target group of learners; Appropriateness of the programme to be conducted in Online Learning mode to acquire specific skills and competence; Instructional Design consisting of Curriculum Development and Review, Scheme and Syllabus, Duration of the Programme, Instructional Delivery Mechanisms, Identification of Media; Procedure for Admissions, Curriculum Transaction and Evaluation; Requirement of the laboratory support and Library Resources; Cost estimate of the programme and the provisions; and Quality assurance mechanism and expected programme outcomes.

View Annexure - 5.1

View Annexure - 5.2

5.2 Compliance status of 'Quality Assurance Guidelines of Learning Material In Multiple Media And Curriculum And Pedagogy' – As per Annexure - VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of learning material (Print Media), Audio-Video Material, Online Material, Computer-based material and Curriculum and Pedagogy, as mentioned in the Annexure-VI of the Regulations for ODL programmes.

Learning Material in multiple media, Curriculum and Pedagogy is developed by the University as per the prescribed guidelines for OL programmes.

e-Learning Material (eLM): e-Learning Materials are available for various courses which are prepared by the University as per the prescribed guidelines for OL programmes. In addition to containing the syllabus of the course, each e-Learning Material is broken down into a suitable number of units and each unit of the eLM is generally having the following features along with the suitable icons:
• Unit Structure • Objectives • Introduction • Sections and Sub-sections • Margins for taking notes • Examples and Figures • Case-lets and Case-Studies (wherever applicable) • Tasks and Self-Assessment Questions • Summary • Key Words • Review Questions • Answers to Self-Assessment Questions • Further Readings including Books and Online Links.

Learning Material in multiple media: e-Learning Materials and Programme Guides have also been made available online for easy access and portability. The same can be accessed by students through online Learning Management System and LPU Online Mobile App using their log-in credentials.

Academic resources like recorded lectures, self assessment quizzes etc. relevant to various courses have also been made available to students through online Learning Management

System.

LIVE virtual classes are conducted through a user-friendly interface available through LMS with provision of watching recordings of the LIVE sessions later on.

Curriculum and Pedagogy: Prescribed Quality standards for curriculum and pedagogy are maintained and specified in the Programme Project Reports and Programme Guides. The maintenance of these standards is ensured during the Curriculum Design, Review and Approval process involving the Board of Studies and CIQA with final approval from the Academic Council. The University has adopted Learning Outcome-based Curriculum Framework (LOCF) and Choice Based Credit System in the design, development, and delivery of Curriculum and Pedagogy.

View Annexure - 5.2.1

View Annexure - 5.2.2

5.3 Compliance status in respect of e-Learning Material– As per Annexure - VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that SLMs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

The University follows the policy document for the development of Self/e-Learning Material prepared based on the regulatory guidelines and follows the due statutory process for getting the Self/e-Learning Materials approved.

View Annexure - 5.3.1

View Annexure - 5.3.2

Part – VI: Programme Delivery through through Learning Platform

6.1 Details of Learning Platform

Please provide link and details of Learning Platform opted by HEI.

- *In case of SWAYAM Learning Platform, In case of SWAYAM Learning Platform, details of HEI having access to SWAYAM for the proposed programmes of study (with respective link), duly approved by the statutory bodies of the Higher Educational Institution empowered to decide on academic matters, for - Learner Authentication, Learner Registration, Payment Gateway and Learning Management System*

> The University is using Non-SWAYAM platform for offering its Online Learning Programmes.

- *In case of Non-SWAYAM Learning Platform, evidence to ensure that it is not used in any franchise arrangement with a private service provider and HEI has the ownership of offering Online programmes including all the required components of Online education and compliance to all the provisions of the regulations*

> Non-Swayam Learning Managament System (URL: https://lms.lpuonline.com/) is developed in-house by the University and is not used in any franchise arrangement with any private service provider. The University has the ownership of offering Online programmes including all the required components of Online education and compliance to all the provisions of the regulations.
>
> The Technical Expert Committee of the UGC has also assessed the LMS and found the same complying with the regulations for offering full fledged online programmes as per the email communication received from UGC DEB (odl.ugc@mail.inflibnet.ac.in) dated June 2, 2021 with subject 'Technical Expert Committee Assessment to Lovely Professional University, Punjab'.

6.2 Compliance status in respect of the Programme delivery

HEI shall mention mechanism followed to ensure the learner's participation at least for two hours every fortnight as per provision 13 (C) (5) of the Regulations, 2020. Further, details of the norms followed by HEI for delivery of courses in Online mode in Teaching-Learning scheme (as per table 3, Annexure – VII)

> Attendance of learners in LIVE virtual classes is marked and monitored through the online 'MyClass' platform integrated with LMS to conduct LIVE classes. The engagement of learners in terms of watching recorded lectures, attempting online self assessment quizzes, participating in discussion forum is also monitores and recorded in the LMS analytics ensuring their participation of at least for two hours every fortnight. This participation also has a weightage towards the continuous assessment of online learners.
>
> Norms for Delivery of Courses in Online Mode as specified in the table 3, Annexure - VI of the UGC DEB Regulations 2020 are being followed in the course delivery through Interactive Sessions, e-Tutorials (recorded lectures), e-Content etc. as per the credit weights of the courses.

6.3 Whether e-learning material of any course in a particular programme was sourced through OER/ Massive Open Online Courses: Y/N: No

a. Provide details as under:

Sr. No.	Programme Name	Courses allowed through OER/ MOOC	Name of Platform	Name of HEI offering the course (if any)	Duration of the Course	No. of Credits assigned to the Course	Percentage of total courses in a particular programme in a semester (Semester wise – programmes wise)

b. Upload approval of statutory authorities of the Higher Educational Institution:
Upload: NA

Part – VII: Self Regulation through disclosures, declarations and reports

7.1 Compliance status of Regulations 9 of UGC (ODL Programmes and Online Programmes) Regulations, 2020– Self-regulation through disclosures, declarations and reports

S.No.	Provision	Complied Yes/No with explicit link address	If no. Reasons, thereof
1.	Joint declaration by authorised signatories, Registrar and Director of Centre for Internal Quality Assurance has been displayed on HEI website authenticating that the documents from Sr. No. '2' to '17' have been uploaded on the HEI website?	Yes https://www.lpuonline.com/disclosure-of-information.php	
	Uploading of the following on HEI website **(Mention link)**		
2.	The establishing Act and Statutes there under or the Memorandum of Association, as the case may be or both, of the Higher Educational Institution, empowering it to offer programmes in Online mode	Yes https://www.lpuonline.com/disclosure-of-information.php	
3.	Copies of the letters of recognition from Commission and other relevant statutory or regulatory authorities	Yes https://www.lpuonline.com/disclosure-of-information.php	
4.	Programme details including brochures or programme guides inter alia information such as name of the programme, duration, eligibility for enrolment, programme fee, programme structure	Yes https://www.lpuonline.com/disclosure-of-information.php	
5.	Programme-wise information on syllabus, suggested readings, contact points for counselling/mentoring, programme structure with credit points, programmewise faculty details, list of supporting staff, their working hours and mentoring (for Online mode) Schedule	Yes https://www.lpuonline.com/disclosure-of-information.php	
6.	Important schedules or date-sheets for admissions, registration, re-registration, counselling/mentoring, assignments and feedback thereon, examinations, result declarations etc.	Yes https://www.lpuonline.com/disclosure-of-information.php	
7.	Detailed strategy plan related to Online programme delivery, if any including learning materials offered through Online and learner assessment system and quality assurance practices of Online learning	Yes https://www.lpuonline.com/disclosure-of-information.php	

58

	programmes		
8.	The feedback mechanism on design, development, delivery and continuous evaluation of learner-performance which shall form an integral part of the transactional design of the Online programmes and shall be an input for maintaining the quality of the programmes and bridging the gaps, if any	**Yes** **https://www.lpuonline.com/disclosure-of-information.php**	
9.	Information regarding all the programmes recognised by the Commission	**Yes** **https://www.lpuonline.com/disclosure-of-information.php**	
10.	Data of year-wise and programme-wise learner enrolment details in respect of degrees and/or post graduate diplomas awarded	**Yes** **https://www.lpuonline.com/disclosure-of-information.php**	
11.	Complete information about 'e-Learning Material' including name of the faculty who prepared it, when was it prepared and last updated for Online Programmes;	**Yes** **https://www.lpuonline.com/disclosure-of-information.php**	
12.	A compilation of questions and answers under the head 'Frequently Asked Questions' with the facility of online interaction with learners providing hyperlink support for Online Programmes	**Yes** **https://www.lpuonline.com/disclosure-of-information.php**	
13.	List of the 'Examination Centres'alongwith the number of learners in each centre, for Online programmes	**Yes** **https://www.lpuonline.com/disclosure-of-information.php**	
14.	Details of proctored examination in case of end semester examination or term end examination of Online programmes	**Yes** **https://www.lpuonline.com/disclosure-of-information.php**	
15.	Academic Calendar mentioning period of the admission process along with the academic session, dates of continuous and end semester examinations or term end examinations, etc	**Yes** **https://www.lpuonline.com/disclosure-of-information.php**	
16.	Reports of the third party academic audit to be undertaken every five years and internal academic audit every year by Centre for Internal Quality Assurance	**Yes** **https://www.lpuonline.com/disclosure-of-information.php**	

Part – VIII: Admission and Fees

8.1 Compliance status of 'Admissions and Fees' – As per Regulations 14 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

S.No.	Provision	Whether being complied Yes/No
1.	Enrolment of learners to the Higher Educational Institution, for any reason whatsoever, in anticipation of grant of recognition for offering a programme in Online mode, shall render the enrolment invalid	Yes
2.	A Higher Educational Institution shall, for admission in respect of any programme in Online mode, accept payment towards admission fee and other fees and charges- (a) as may be fixed by it and declared by it in the prospectus for admission, and on the website of the Higher Educational Institutions; (b) with a proper receipt in writing issued for such payment to the concerned learner admitted in such Higher Educational Institutions; (c) only by way of online transfer, bank draft or pay order directly in favour of the Higher Educational Institution.	Yes
3.	It shall be mandatory for the Higher Educational Institution to upload the details of all kind of payment or fee paid by the learners on the website of the Higher Educational Institution.	Yes
4.	The fee waiver and/or scholarship schemes for Scheduled Caste, Scheduled Tribe, Persons with Disabilities category of learners and students from deprived section of society shall be in accordance with the instructions or orders issued by Central Government or State Government: Provided that Higher Educational Institution shall not engage in commercialisation of education in any manner whatsoever, ands hall provide for equity and access to all deserving learners	Yes
5.	Admission of learners to a Higher Educational Institution for a programme in Online mode shall be offered in a transparent manner and made directly by the Head Quarters of the Higher Educational Institution which shall be solely responsible for final approval relating to admissions or registration of learners:	Yes
6.	Every Higher Educational Institution shall– (a) record Aadhaar details or other Governmentidentifier(s) of Indian learner and Passport for an International Learner; (b) maintain the records of the entire process of selection of candidates, and preserve such records for a minimum	Yes

	period of five years;	
	(c) exhibit such records as permissible under law on its website; and	
	(d) be liable to produce such record, whenever called upon to do so by any statutory authority of the Government under any law for the time being in force.	
7.	Every Higher Educational Institution shall publish, prior to the date of commencement of admission to any of its programme in Online mode, a prospectus (print and in e-form) containing the following for the purposes of informing those persons intending to seek admission to such Higher Educational Institutions and the general public, namely, as mentioned at sr. no. '8(a)' to '8(k)' below	
8. (a)	Each component of the fee, deposits and other charges payable by the learners admitted to such Higher Educational Institutions for pursuing a programme in Online mode, and the other terms and conditions of such payment	Yes
8. (b)	The percentage of tuition fee and other charges refundable to a learner admitted in such Higher Educational Institutions in case such learner withdraws from such Higher Educational Institutions before or after completion of programme of study and the time within, and the manner in, which such refund shall be made to the learner	Yes
8. (c)	The number of seats approved in respect of each programme of online mode, which shall be in consonance with the resources	Yes
8. (d)	the conditions of eligibility including the minimum age of a learner in a particular programme of study, where so specified by the Higher Educational Institution	Yes
8. (e)	The minimum educational qualifications required for admission in programme(s) specified by the Commission or relevant statutory authority or councils, or by the Higher Educational Institution, where no such qualifying standards have been specified by any statutory authority	Yes
8. (f)	The process of admission and selection of eligible candidates applying for such admission, including all relevant information in regard to the details of test or examination for selecting such candidates for admission to each programme of study and the amount of fee to be paid for the admission test	Yes
8. (g)	Details of the teaching faculty, including therein the educational qualifications and teaching experience of every member of its teaching faculty and also indicating therein whether such member is employed on regular or contractual basis or any other	Yes
8. (h)	Pay and other emoluments payable for each category of teachers and other employees	Yes
8. (i)	Information in regard to physical and academic infrastructure and other facilities, including that of each of the learner support centres (for ODL programmes) and in particular the facilities accessible by learners on being	Yes

	admitted to the Higher Educational Institution	
8. (j)	Broad outline of the syllabus specified by the appropriate statutory body or by higher educational institution, as the case may be, for every programme of study	Yes
8. (k)	Activity planner including all the academic activities to be carried out by the higher educational institution during the academic sessions	Yes
9.	Higher Educational Institution shall publish information at sr. no. '8' above on its website, and the attention of the prospective learners and the general public shall be drawn to such publication on its website and Higher Educational Institution admission prospectus and the admission process shall necessarily be over within the time period mentioned in the Commission Order	Yes
10.	No Higher Educational Institution shall, directly or indirectly, demand or charge or accept, capitation fee or demand any donation, by way of consideration for admission to any seat or seats in a programme of study conducted by it	Yes
11.	No person shall, directly or indirectly, offer or pay capitation fee or give any donation, by way of consideration either in cash or kind or otherwise, for obtaining admission to any seat or seats in a programme in Online mode offered by a Higher Education Institution	Yes
12.	No Higher Educational Institution, who has in its possession or custody, any document in the form of certificates of degree, diploma or any other award or other document deposited with it by a person for the purpose of seeking admission in such Higher Educational Institution, shall refuse to return such degree, certificate award or other document with a view to induce or compel such person to pay any fee or fees in respect of any programme of study which such person does not intend to pursue or avail any facility in such Higher Educational Institution	Yes
13.	In case a learner, after having admitted to a Higher Educational Institution, for pursuing any programme in Online mode subsequently withdraws from such Higher Educational Institution, no Higher Educational Institution in that case shall refuse to refund such percentage of fee deposited by such learner and within such time as notified by the Commission and mentioned in the prospectus of such Higher Educational Institution	Yes
14.	No Higher Educational Institution shall, issue or publish- (a) any advertisement for inducing learners for taking admission in the Higher Educational Institution, claiming to be recognised by the appropriate statutory authority or by the Commission where it is not so recognised; (b) any information, through advertisement or otherwise in respect of its infrastructure or its academic facilities or of its faculty or standard of instruction or academic or	Yes

research performance, which the Higher Educational Institution, or person authorised to issue such advertisement on behalf of the Higher Educational Institution knows to be false or not based on facts or to be misleading	

8.2 Whether Higher Educational Institution provided the details of all International learners enrolled immediately after the beginning of the academic session to the Ministry of External Affairs, Ministry of Education and University Grants Commission: Yes/No
If No, reason thereof:

YES

Part – IX: Grievance Redressal Mechanism

9.1 Compliance status of 'Grievance Redressal Mechanism' – As per Annexure - X of UGC (ODL Programmes and Online Programmes) Regulations, 2020
HEI shall mention the mechanism put into place along with brief details of grievances received and actions taken thereof. Also mention that how the learners have been made aware about this mechanism.

Various mechanisms in place for OL students for reporting and getting their grievances timely redressed are given below:

- Walk-ins at University Campus: A dedicated window is in place to handle the requests and grievances of OL Students.

- Dedicated Call Centre to handle grievances/queries: A dedicated PRI line is also in place to provide required information to the OL students on the spot. Grievances reported are forwarded to the concerned on the same day for resolution.

- Dedicated Email IDs to handle student grievances/queries: Requests/ Grievances reported through different email ids are forwarded to the concerned for processing/ resolution. Besides, queries are also processed through the 'Contact Us' form and whatsapp chat option available on the website https://www.lpuonline.com/

- Queries are also catered to through official social media accounts.

  Learners have been made aware of these platforms during the induction sessions conducted for them after admissions and through LMS, LPU Online Mobile App, LPU OL website, Social media platforms etc.

Specific committees to deal with the grievance of the students on academic as well as other matters are also constituted as per the respective regulations and guidelines.

9.2 Details of Grievance received

Numbers of Grievance Received	Numbers of Grievance Resolved
17	17

9.3 Complaint Handling Mechanism
HEI shall mention the mechanism adopted for Complaint Handling Mechanism as per Regulations. Also, mention details of Nodal Officers

The University has adopted the complaint handling mechanism as per the guidelines by the UGC and has made the information available on its OL website (https://www.lpuonline.com/). Mr. Manish Kumar, Additional Director, Centre for Distance and Online Education is the nodal officer, who can be contacted through email at doe.grc@lpu.co.in.

9.4 Details of Complaintsreceived from UGC (DEB)

Numbers of Complaint Received	Numbers of Complaint Resolved	Whether Complaint was resolved within stipulated time i.e. 60 days? (yes/No)
0	0	NA

Part – X: Innovative and Best Practices

10.1 Innovations introduced during academic year

- LMS portal for Online (OL) mode students was strengthened with features like Discussion Forum, Chat, e-Library, etc.
- Master Classes and Guest Lectures from industry experts were provided to the learners for their professional enhancement.
- Various Interfaces of LMS were made mobile responsive.
- LPU Online Mobile Application was introduced for Online mode students.
- OL mode students were provided with the provision to draw their Exam Date-Sheet Online.

10.2 Best Practices of the HEI

Online Induction for freshly enrolled students

The freshly enrolled Online learning students are inducted into the system through an online induction session organised before the commencement of each academic session wherein the authorities and officials of the Centre for Distance and Online Education orient the learners and clarify their doubts about the various aspects of their study programmes like Academics, Evaluation System, LMS, Student Support Services etc. The event is also LIVE streamed on the official YouTube channel.

Grievance Handling Mechanism:

- **Dedicated Call Centre to handle grievances/queries telephonically**: A dedicated PRI line is in place to provide required information to Online Learning students on the spot. Grievances reported are forwarded to the concerned for resolution promptly.

- **Dedicated Email IDs to handle student grievances/queries:** Requests/ Grievances reported through different email ids are promptly forwarded to the concerned for processing resolution.

Queries are also catered to through official social media accounts (Facebook, Twitter etc.)

Curriculum /eLM

- The curriculum follows Choice-Based Credit System to give learners flexibility.
- e-Learning Material, Recorded video content and other learning resources are made available to learners through the Learning management system and mobile app for easy accessibility.

Professional Enhancement Programme

LPU Online aims to prepare Online Learners with versatile skills that are in line with the core needs of the corporate/ employment world and thus offers a carefully crafted Professional Enhancement Programme program to cater to learners of different profiles. To

equip learners with the latest knowledge and skills, various workshops are conducted by the University faculty and outside industry experts.

Equal Opportunities to Online Learners:
Online Learners are given opportunities at par with regular students, to attend/ participate and compete in various curricular and co-curricular university events like Placement drives, sports meet, inter-school cultural competitions, etc. They are also eligible to attend national and international level conferences, seminars, exhibitions, youth fests, guest lectures, etc.
Online Learners are also welcome to visit Campus and attend classes, access Central Library, use Labs or Sports facilities, etc.

Technology support:

LPU Online has taken various measures to blend automation & Communication Technologies for the facilitation of learners, and for enhancing the effectiveness of the learning process and administrative functioning.

- **Online Learning Management System (LMS):** LPU Online provides exceptional and user-friendly online LMS to learners that establish ANY TIME ANYWHERE strong and secure online connection linking learners with the university. LMS is a boon for learners as they can access all services from the comfort of their homes and learn at their convenience along with their other commitments.
- **Mobile App:** Students can access various interactive and dynamic features of LMS through the LPU Online Mobile app also.

10.3 Details of Job Fairs conducted by the HEI

LPU Centre for Distance and Online Education launched its Online programs in November 2021. after getting entitlement from UGC. Since online learners were only in their first or 2nd semesters during the year 2021-22, the focus was to prepare them with versatile skills that are in line with the core needs of the corporate/ employment world. To equip the learners with the necessary skills and knowledge required to excel in their chosen fields, LPU Online conducted workshops on topics like Public Speaking, how to deliver an effective presentation, Communication skills, etc. as a part of Professional Enhancement Programme.

The Centre for Distance and Online Education aims to bring in suitable placement opportunities for its online learners in the upcoming semesters.

10.4 Success Stories of students of Online mode of the HEI

Some of the LPU Online mode students who are successfully treading the path of success in their respective fields along with their upskilling journey are: James Renpi Kikon (M.A. History), SDO (C), Government of Nagaland; Narinder Singh (MCA), Corporal, IT Dept., Indian Air force; Akash Kumar (MCA), Lead Analyst (Digital Transformation), FIS Global Business Solutions India Pvt Ltd; Arun Raj S. R. (MCA), Assistant Professor, University B.D.T College of Engineering, Karnataka; Major Nirav Pathania (MBA), Recipient of Sena Medal, Administrative Officer, Sainik School, West Bengal; Ashis Kumar Pattnaik (MBA), Manager, Neelachal Ispat Nigam Ltd, Odisha; Manoj Kumar (MCA), Lead Nagarro Software; Saju

Kuttappan (B.A.), Manager- HSE with Cairn Oil and Gas, Rajasthan and many more.

10.5 Initiatives taken towards conversion of e-LM into Regional Languages

English is the preferred study medium for the learners opting for Online programmes; however, the University will explore offering its Arts Programmes in regional languages in future. In addition to English, the University is already offering learning material in Punjabi and Hindi for its Distance Learners.

10.6 Number of students placed through Campus Placements

LPU Centre for Distance and Online Education launched its Online programs in November 2021. after getting entitlement from UGC and online learners were only in their first or 2nd semesters during the year 2021-22. Suitable placement opportunities are being planned for online learners for their placements in the upcoming semesters.

10.7 Details of Alumni Cell and its activity

The University has an Alumni association that boasts of a global network of alumni, with graduates scattered across the world. It provides them a platform to interact and reconnect with their Alma -mater. The year 2021-22 is the first year of online mode offering by the university. Once the OL students successfully complete their respective programmes, they will be given the opportunity to attend the Annual Alumni homecoming and other alumni events. Also they would be eligible for nominating themselves and winning Alumni Awards in different categories

10.8 Any other Information

University also provides scholarships up to full fee waiver to National/ International level achievers in different fields and aspirants with Spinal Cord injuries.

HEI ID: HEI-P-U-0379   Name of HEI: Lovely Professional University   Type of HEI: Private

DECLARATION

I hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. In case information provided is found to be contrary to the fact, it will result in cancellation of recognition to offer ODL programmes, along with initiation of action as per provision of the UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.

Signature of the Director:

Name: Dr. Pavitar Parkash Singh

Seal: Director
Centre for Distance and Online Education
LOVELY PROFESSIONAL UNIVERSITY
PHAGWARA

Date: 29.04.2023

Signature of the Registrar:

Name: Dr. Monica Gulati

Seal: Registrar
Lovely Professional University

Date: 29.04.2023

Note: Kindly take the print out of dully filled CIQA report and submit it to UGC DEB office (after getting it approved by Statutory Authorities of the HEI) and upload the same on HEI's website also. Please refer provisions regarding CIQA mentioned in UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.

LOVELY
PROFESSIONAL
UNIVERSITY
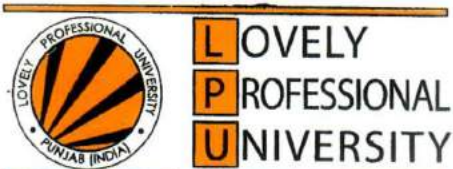
Transforming Education Transforming India

Dr. (Ms.) Preeti Bajaj
Vice Chancellor

Ref. No.: LPU/VCO-A/CR/2023/OG-001/230429/004
Dated: 29th April, 2023

TO WHOMSOEVER IT MAY CONCERN

I, the undersigned, in the capacity of Chairman- Academic Council of Lovely Professional University approve the following Annual Reports of Centre for Internal Quality Assurance (CIQA) as asked by UGC vide D.O.No. 1-28/2022(DEB-V) dated 9th January, 2023.

1. Annual Report of CIQA for Open and Distance Learning mode programmes for session 2020-21.
2. Annual Report of CIQA for Open and Distance Learning mode programmes for session 2021-22.
3. Annual Report of CIQA for Online Learning mode programmes for session 2021-22.

The above reports will be presented for ratification in the forthcoming Academic Council Meeting.

Vice Chancellor
Vice Chancellor
Lovely Professional University